

**New Town High School
School Progress Plan Summary 2023-2024
Principal James Martin**

BCPS Vision:

Baltimore County Public Schools will be among the highest performing school systems in the nation as a result of raising the bar, closing gaps, and preparing every student for the future.

School Mission:

The mission of New Town High School is to prepare students for success as knowledgeable and global citizens, future leaders, and life-long learners. We commit to a rigorous 21st century learning environment that is safe and supportive. We exist to help our students grow into resilient, empathetic, and inquisitive individuals who think both critically and creatively and possess the courage and conviction to take action. This will ensure that all students develop their individual potential based on the priorities as outlined in the BCPS strategic plan, [*The Compass: Our Pathway to Excellence*](#).

ACTION STEPS

Mathematics

Goals:

- Increase the percentage of students scoring proficient in Mathematics as measured by MCAP Algebra I
- Seniors enrolled in IB Math will earn the IB math credit.

Action Step:

Develop monitoring and supports systems to ensure that instruction is aligned to content standards

Literacy

Goal:

- Increase the percentage of students scoring proficient in ELA/Literacy as measured by BCPS Periodic Assessments
- Seniors enrolled in IB English will earn the IB English credit.

Action Step:

Develop monitoring and supports systems to ensure that instruction is aligned to content standards

College and Career Readiness (CCR)

Goal:

- Increase or maintain graduation rate

- Maintain or increase the number of students enrolled in the Early College Access Program

Action Step 1:

Provide an intensive intervention service to students who are not on track to becoming CCR by grade 10

Action Step 2:

Provide opportunities for students to voluntarily participate in other valuable CCR related assessments (e.g. ASVAB)

Safe and Supportive

Goal:

- Increase the overall attendance rate
- Decrease the chronic absentee rate among the 10th and 11th grade SpEd populations

Action Step 1:

Examine student absence data to determine appropriate MTSS tiered support and interventions

Action Step 2:

Utilize School Safety Assistants and SEL staff for check-ins of targeted student groups during the day